

Elemore Hall School CEIAG Provision

(Careers Education Information Advice and Guidance)

General

Emphasis throughout school is to develop individual skills/resilience and promote a positive attitude to work, extended and lifelong learning. All students are expected to work to the best of their ability and are encouraged to explore their potential to its maximum with realistic aims and objectives post 16. Development of the necessary 'soft skills' to integrate into the wider community and develop resilience necessary for life challenges is of equal importance.

It is essential that parents/carers engage in this process to provide the best outcome possible for our students.

Various generic careers education components are integrated into the Friday Culture programme delivered by all staff.

Jobs Centre + advisor from the Department of Work and Pensions will support our students delivering various careers/employability sessions and advise on Job sector growth and economic data.

All year 10s/11s attend a regional careers/employers event at the Metro Arena in September every year. This will hopefully help the students clarify their next steps.

The focus in Year 11 is highlighting strengths and areas of improvement, developing a C.V., Mock interviews, researching available choices post 16 including FE Colleges other placement providers e.g Catch 22, Springboard NE, Apprenticeships and Traineeships, Uniformed Services etc

School Visits/Visitors Programme

The school has an extensive programme of external engagement with a wide variety of employers in a wide range of employment sectors. This exposure/interaction with the working environment is essential for our students exposing them to areas of employment which they may never encounter in their daily lives. Hopefully, any visits the students have participated in off-site, and or with visitors to the school, will broaden their horizons and inspire them to consider a comprehensive range of future employment possibilities. These are recorded on one simple form/database by school staff with evidence of the pupil's involvement eg photographs. This, if recorded appropriately, produces a bank of evidence for all students in all year groups from year 7 to 11 of their interaction with a wide range sector employers/employees and importantly highlight the link and route from school to further education/training and employment.