



## Elemore Hall School

### Young People's Life Choices Programme

Governors attended a presentation event on Friday, April 5<sup>th</sup> to mark the conclusion of the Life Choices programme.

Twelve Elemore students delivered a showcase to their peers, teachers, governors and parents, before being presented with graduation certificates and badges. The awards were presented by Ellen Terry, Durham's Young Police, Crime and Victim's Commissioner and Inspector Rachel Stockdale of Durham police.

The Young People's Life Choices programme was developed by George Charlton, an independent consultant, in partnership with Durham Agency Against Crime.

It gives youngsters an insight into the life and experiences of an individual who spent many years in the grips of addiction whilst also being impacted by significant mental health issues.

Mr Charlton said "The programme has been really well received by the students. Having lived with a personal addiction to drugs and alcohol and struggled with mental health problems for over a decade, I know what needs to be done".

Governors were impressed with the confidence shown by the students and their willingness to engage with some challenging issues.

### **Link Governors**

At the Curriculum, Standards and ECM committee meeting on May 15<sup>th</sup> governors were linked to specific areas in school. These governors will spend time in school getting to know their specialist area in more detail and they will report back to the full governing board meetings.

- Derek Sayer – SEND and LAC pupils
- Jo Whitehead – Safeguarding
- Peter Tymms – Curriculum, assessment and interventions
- Angela Darnell – Culture & Enrichment.
- Colin Hilary – Residential provision
- Mick Johns – Health & Safety

# Governor Up-date

Summer term 2019

## **Ofsted Inspection - April 25-26<sup>th</sup> 2019**

### **Overall Effectiveness – Good**

Governors were thrilled with the outcome of the school's recent inspection. They congratulated Mr Royle and his whole team on a result that is very well deserved. The inspectors were able to see the significant improvements made in teaching, learning and assessment. Leadership & Management and Personal development, behaviour and welfare were all praised. The school has moved from Requires Improvement to Good in all four categories.

The key findings were:-

- Senior leaders have effectively improved the quality of education since the previous inspection.
- Pupils' social and emotional well-being are at the heart of the school's work.
- Behaviour is good. Pupils conduct themselves well around the school.
- Pupils 'attendance often improves when they join the school.
- Pupils' progress in English is particularly good.
- The curriculum is broad and balanced and contributes well to pupils' academic progress and personal development.
- Leaders collect a lot of information about the achievement, behaviour and attendance of each pupil.

### **Governance**

Inspectors recognised that governance had improved. The report states "Since the last inspection the governing board has undergone a review of its effectiveness. Members have been quick to heed advice and build on recommendations. Governors now provide strong support and effective challenge to leaders. Governors have a good understanding of the school's effectiveness and have identified ongoing training to ensure that they continue to make an active contribution to the life of the school".

### **To Improve further the school needs to:-**

- Improve the quality of teaching with reference to problem solving in mathematics and use of SPAG in all subjects.
- Improve attendance and reduce the % of persistent absence.
- Collect information so that trends in performance by different pupil groups are identified swiftly.

## **CONGRATULATIONS !!**