Pupil Premium 2016-17   Planned Programmes and Expenditure

LA estimated pupil premium figure £68,255

Area for Development, Barrier & Proposed impact	Strategy (Including rationale)	Cost	Evaluation	Impact
Literacy skills Too few students have reading ages in line with or above their chronological ages • Students do not read widely and often • Students do not have confidence in their own reading abilities • Students often arrive in school with significant gaps in learning through low attendance or high levels of exclusion • Students are not always well supported from home As a result of intervention assessments show that students reading ages are closer to their chronological ages Students who access the intervention show an increased rate of progress	Accelerated Reader appears to be effective for weaker readers as a catch-up intervention based on evidence from the Education Endowment fund. It allows the pupils to read for pleasure as well as widely and often. Programme can also be linked to 'out of school' use and will help develop links with parents. Pupils at very low levels of reading may not be independent readers and would need initial support from teacher to start reading books additional training and timetabling of staff time would be needed in the initial stages Pupil's confidence is more easily developed in a withdrawal situation with skilled staff.	Annual licence to use Accelerated Reader for each individual student. Books, Assessments and materials Additional staff member to support and develop bespoke intervention **Total: £26000**	Most pupils have accessed AR and many pupils have had 1:1 withdrawal. Due to popularity and with only having one member of staff offering the 1:1 sessions, there has been a greater demand than the school could manage. The provision of a withdrawal facility to support literacy is of great importance within the school. In addition to the focused 1:1 literacy work, the room (and the worker) provide a safe place where pupils feel that they are able to go and be free from the scrutiny of others. This environment has encouraged and supported pupils to develop confidence in reading (and in coping with the more general pressures of school). Seeing the importance that the school attaches to literacy through this specific provision also has a knock on effect on pupils.	Test results demonstrate that many pupils have made good progress in reading over the past year. Of the pupils who benefit from pupil premium, 81% have made at least six months progress in their reading age, whilst only 77% of non PP pupils made the same progress.

Area for Development, Barrier & Proposed impact	Strategy (Including rationale)	Cost	Evaluation	Impact
Uniform Too few students wear appropriate clothing/uniform to school • Students do not have correct clothing • Parents lack motivation, organisation or interest in providing uniform for their child • Students might feel that wearing uniform is not for them or un-cool • Students are not always well supported from home As a result of intervention the vast majority of pupils will wear their uniform Students who wear their uniform are more included in the school and have a better sense of identity and pride	The school will provide two white polo shirts and two blue hoodies for all students at the start of the school year (parents/carers can purchase additional items at a reduced rate from school or from any shop selling appropriately coloured tops) Once the student has the initial clothing they have then overcome the barrier of having to purchase clothes. Rewards for wearing uniform will be put into place Pupils who do not wear uniform will not be eligible for off site visits, representing the school, using the basements area	Cost of uniform Rewards for wearing uniform **Total: £6000**	Trying to embed a culture of wearing a uniform has been difficult. Many pupils, having not worn a uniform for some time, refused and many parents colluded with their children. As a school we did not want to make uniform an issue if it might lead to attendance difficulties so we encouraged rather than pressured pupils to wear it. By providing an initial 2 sets of uniform, we were able to overcome the initial problem of getting parents to provide uniform, this led to more pupils wearing uniform than would have done if parents had been responsible for the purchase, but we have realised that providing free uniform alone is insufficient if we want the whole school to adopt it.	Many pupils bought in to wearing the uniform and many parents have been supportive of the new dress code. The pupils who have not work the provided uniform tend to fall into distinct groups:- - Those who think that the uniform is not trendy enough - Those who are most disaffected from school - Those who come from dysfunctional homes where the uniform may have been passed onto siblings or other family members Those pupils who did wear the uniform looked smart and it made a difference in the school that we have chosen to continue with.

Area for Development, **Barrier** & **Proposed impact**	Strategy (Including rationale)	Cost	Evaluation	Impact
Attendance Some students have poor attendance or are persistent absentees • Students do not have motivation, confidence, support to attend school regularly • Parents lack motivation, organisation or interest in ensuring that their child goes to school • Students might not appreciate the benefit of attending school • Some students might have entrenched behaviour that is difficult to change As a result of intervention attendance in school will increase Improved attendance will lead to better overall progress and attainment	The school will employ a dedicated attendance support worker who will have time to visit families and support them to improve their child's attendance. Where support is not accepted or proves fruitless, the attendance support officer will also work closely with the Educational Welfare Officer to implement the legal framework to encourage parents to comply. Having a dedicated worker who is able to attend meetings and work closely with the EWO will ensure consistency of approach and therefore be more effective	Cost of Attendance Support Worker for 3 days per week Travelling expenses, etc Provision of dedicated PC and phone line **Total: £26000**	Having a dedicated member of staff whose focus is attendance and supporting those pupils/families where attendance is an issue has been relatively successful. At the same time as we created the post there has also been an increase in the pupil population and in the number of cases emerging. The Attendance Support Worker has been the point of contact with the EWS and with parents. This has led to continuity and clarity resulting in many more cases being pursued formally to warning stages, fines and even court.	Better evidence gathering and sticking to process has increased the number of cases where a warning has been issued and has led to court appearances for a number of cases. The school now has a clear strategy in relation to attendance and how we manage and respond to poor attendance. Unfortunately the sanctions available often have little or no impact on our pupils or their families, therefore attendance does not always improve as we would hope.

Area for Development, Barrier & Proposed impact	Strategy (Including rationale)	Cost	Evaluation	Impact
Breakfast Many students arrive in school having had no breakfast • Students come from disorganised homes where breakfast may not be available or there may not have been time to eat it • Parents lack motivation, organisation or interest in ensuring that their child goes to school having had a breakfast • Students do not understand the importance of breakfast As a result of intervention pupils engagement in the morning session of school will increase Improved engagement in lessons will result in less disruption	The school will provide a simple breakfast of toast with spreads, hot drinks, milk and water for pupils to access as they arrive at the school in the morning. Breakfast will be served in the school dining room as this is the space that will allow the greatest access and length of serving time. The school dining room is the first room that the pupils pass on arrival in school in the morning and our place of morning assembly. Providing a simple breakfast will ensure that all pupils have had the opportunity to eat and drink something before the start of the school day and will therefore hopefully be more able to cope with the demands of the day ahead.	Cost of support staff Cost of kitchen staff Food, drinks, etc **Total: £11000**	Breakfast is served every morning. Breakfast has been a topic discussed by the Junior Leadership Team who have requested different spreads and drinks. A high number of pupils make use of the breakfast provision. Some pupils use it every day, whilst others access it erratically. Kitchen staff are kept busy providing toast and drinks.	There has been a reduction in the number of pupils bringing in energy drinks, crisps or chocolate bars for breakfast.