



**Elemore Hall School**

# Area Overview

## **PACC Enrichment and Learning Outside the Classroom**

### **Intent**

All pupils at Elemore Hall should have opportunities to learn outside the classroom and access a range of wider experiences. These are essential in developing personal and social skills, encouraging good attendance, promoting a range of positive out of school interests, raising aspirations and building relationships with pupils. While pupils at PACC do not have access to the formal extended day provision or residential facilities, a varied enrichment programme and opportunities to participate in educational and social development visits ensures that pupils are not disadvantaged and have parity with their peers on other sites.

### **Implementation**

On centre-based days, pupils access academic learning in the morning and an enrichment curriculum in the afternoon. Enrichment offers pupils a variety of practical and activity-based learning opportunities.

The enrichment curriculum is developed around the needs and interests of individual and small groups of pupils, and is adapted to reflect this.

Enrichment activities may be centre-based, but a high proportion are offsite, due to the facilities available at PACC.

Enrichment activities may be-

- Visits to places of interest. There may be direct links to the academic curriculum, linked to post16 goals and careers, designed to raise aspirations or develop social skills, for example interacting with members of the public, or linked to pupils' individual interests.
- Physical activity and sport. Pupils may go swimming or access facilities at local leisure centres e.g. squash, football, basketball, indoor climbing. Pupils may go on walks or outdoor sports.
- Social development activities. Many of our pupils struggle to maintain friendships with peers, have difficulties taking turns, following rules and expectations in different settings. Some activities are designed to support pupils to develop these skills. This may be for groups of pupils, or as part of the mentoring programme delivered to smaller groups or 1:1.
- Reward activities. Some activities are direct rewards for positive behaviour, good attendance, engagement in learning, achievement, or for specific positive actions or improvement. Pupils have an input into the types of rewards they value and they are often agreed on an individual basis.

Pupils may also be offered opportunities to attend full day activities. Some of these are academic curriculum- based educational visits. There is an ongoing structured outdoor programme which includes outdoor education and bushcraft.

Some activities are responsive to pupil need and relevant local events.

Most pupils are ready to engage in a small group activity. Where pupils need building up towards this, mentors may start with 1:1 activity sessions before introducing selected peers.

All activities are considered and risk assessed.

### **Impact**

Pupils enjoy the activity programme. It supports improved attendance and improvement in personal social skills which is tracked and reviewed. Learning outside the classroom encourages enjoyment and engagement in the academic curriculum, for example pupils work well in history and have shown enthusiasm as a number of offsite visits bring the subject to life.

Pupil voice plays a key role in developing the programme, encouraging negotiation and compromise.

A number of pupils have developed long-term interests outside of school which have had a positive impact on them. In summer 23 a residential fishing trip was highly successful. Personal wellbeing is a key priority.

### **Evidence**

Personal and Social skills tracking

Activity plans

Sleuth records

Risk assessments

### **Self-evaluation**

The enrichment programme and learning outside the classroom are a core part of the PACC offer and are key to supporting pupils to develop their social skills and improving mental health and wellbeing.

Pupils engage in a wide range of activities and the programme is as personalised as possible.

Tracking and monitoring is improving and is an area to further develop.

### **Suggested areas for inclusion in future School Improvement Plan**

Fully integrate the Personal and social skills files and tracking into PACC.